

MET BOARD OF TRUSTEES
Partnership for Transition to College Readiness Grant (HS/Higher Education)
 Supported by the William and Marjorie Speer Family Fund and NCTM

In writing the proposal, applicants should use *subheads* that correspond to the Proposal Description.

	Max Points	Score
A. Proposal Description		
1. Describes the existing <i>relationship</i> between school(s) and higher education institutions, the <i>targeted students</i> , and the <i>goal</i> for the partnership.	5	
2. Describes <i>selection process and criteria</i> used to identify students.	3	
3. Identifies <i>measurable barriers</i> to successful transition and describes <i>solutions</i> to overcome barriers.	5	
4. Outlines <i>mathematics content</i> and <i>effective teaching practices</i> to support transition from high school to college mathematics.	5	
5. Includes <i>timeline</i> for development and implementation of transition plan.	3	
6. Explains evaluation plan to assess impact on students' learning.	5	
B. Budget		
Includes an <i>itemized</i> and <i>realistic</i> budget in line-item table format. Items must be described in the narrative.	3	
C. Background and Experience		
1. Submits a vita of higher education applicant which shows potential for project success and includes requested information.	3	
2. Submits a vita of high school applicant which shows potential for project success and includes requested information.	3	
D. Letters of Support		
1. Supervisor of higher education applicant confirms applicants' teaching status, demonstrates strong support for proposal, and confirms applicants' ability to accomplish it.	3	
2. Supervisor of high school applicant confirms applicants' teaching status, demonstrates strong support for proposal, and confirms applicants' ability to accomplish it.	3	
Total Score	41	